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Miller/O'Neill/Hyde, Teachers Just Like You, building on the success of the first editoin, Beginning Algebra 2/e continues to offer an enlightened approach grounded in the fundamentals of classroom experience. The practice of many instructors in the classroom is to present examples and have their students solve similar problems. This is realized through the Skill Practice Exercises that directly follow the examples in the textbook. Throughout the text, the authors have integrated many Study Tips and Avoiding Mistakes hints, which are reflective of the comments and instruction presented to students in the classroom. In this way, the text communicates to students, the very points their instructors are likely to make during lecture, helping to reinforce the concepts and provide instruction that leads students to mastery and success. The authors included in this edition, Problem-Recognition exercises, that many instructors will likely identify to be similar to worksheets they have personally developed for distribution to students. The intent of the Problem-Recognition exercises, is to help students overcome what is sometimes a natural inclination toward applying problem-solving algorithms that may not always be appropriate. In addition, the exercise sets have been revised to include even more core exercises than were present in the first edition. This permits instructors to choose from a wealth of problems, allowing ample opportunity for students to practice what they learn in lecture to hone their skills and develop the knowledge they need to make a successful transition into Intermediate Algebra. In this way, the book perfectly complements any learning platform, whether traditional lecture or distance-learning; its instruction is so reflective of what comes from lecture, that students will feel as comfortable outside of class, as they do inside class with their instructor. For even more support, students have access to a wealth of supplements, including McGraw-Hill's online homework management system, MathZone.

Miller/O'Neill/Hyde, built by teachers just like you, continues continues to offer an enlightened approach grounded in the fundamentals of classroom experience in the 2nd edition of Intermediate Algebra. The practice of many instructors in the classroom is to present examples and have their students solve similar problems. This is realized through the Skill Practice Exercises that directly follow the examples in the textbook. Throughout the text, the authors have integrated many Study Tips and Avoiding Mistakes hints, which are reflective of the comments and instruction presented to students in the classroom. In this way, the text communicates to students, the very points their instructors are likely to make during lecture, helping to reinforce the concepts and provide instruction that leads students to mastery and success. The authors included in this edition, Problem-Recognition exercises, that many instructors will likely identify to be similar to worksheets they have personally developed for distribution to students. The intent of the Problem-Recognition exercises, is to help students overcome what is sometimes a natural inclination toward applying problem-solving algorithms that may not always be appropriate. In addition, the exercise sets have been revised to include even more core exercises than were present in the first edition. This permits instructors to choose from a wealth of problems, allowing ample opportunity for students to practice what they learn in lecture to hone their skills and develop the knowledge they need to make a successful transition into College Algebra. In this way, the book perfectly complements any learning platform, whether traditional lecture or distance-learning; its instruction is so reflective of what comes from lecture, that students will feel as comfortable outside of class, as they do inside class with their instructor. For even more support, students have access to a wealth of supplements, including McGraw-Hill's online homework management system, MathZone.

Get Better Results with high quality content, exercise sets, and step-by-step pedagogy! The Miller/O'Neill/Hyde author team continues to offer an enlightened approach grounded in the fundamentals of classroom experience in Introductory Algebra. The text reflects the compassion and insight of its experienced author team with features developed to address the specific needs of developmental level students. Throughout the text, the authors communicate to students the very points their instructors are likely to make during lecture, and this helps to reinforce the concepts and provide instruction that leads students to mastery and success. Also included are Problem Recognition Exercises, designed to help students recognize which solution strategies are most appropriate for a given exercise. These types of exercises, along with the number of practice problems and group activities available, permit instructors to choose from a wealth of problems, allowing ample opportunity for students to practice what they learn in lecture to hone their skills. In this way, the book perfectly complements any learning platform, whether traditional lecture or distance-learning; its instruction is so reflective of what comes from lecture, that students will feel as comfortable outside of class as they do inside class with their instructor.

Building a Better Path to Success! Connecting Knowledge ! Sherri prepares her students for success by refreshing their knowledge of arithmetic. By helping students see the connection between arithmetic and algebra, Sherri found that her students were more confident in their abilities as they progressed through the course. This classroom tested practice was integrated into the texts so that both instructors and students could benefit. Messersmith accomplishes this by including arithmetic examples for most sections before the use of algebraic examples. Also, the author has developed through classroom use a series of Basic Skills Worksheets that can easily be integrated into the classroom. Presenting Concepts in !Bite Size! Pieces ! By breaking down the sections into manageable pieces, the author has identified the core places where students traditionally struggle and then assists them in understanding that material to be successful moving forward. Mastering Concepts - With the textbook and Connect Mathematics hosted by ALEKS, a new online homework and assessment tool, students can practice and master their understanding of algebraic concepts. Messersmith is rigorous enough to prepare students for the next level yet easy to read and understand. The exposition is written as if a professor is teaching in a lecture to be more accessible to students. The language is mathematically sound yet easy enough for students to understand.

The Miller/O'Neill/Hyde author team continues to offer an enlightened approach grounded in the fundamentals of classroom experience in Beginning Algebra 3e. The practice of many instructors in the classroom is to present examples and have their students solve similar problems. This is realized through the Skill Practice Exercises that directly follow the examples in the textbook. Throughout the text, the authors have integrated many Study Tips and Avoiding Mistakes hints, which are reflective of the comments and instruction presented to students in the classroom. In this way, the text communicates to students the very points their instructors are likely to make during lecture, and this helps to reinforce the concepts and provide instruction that leads students to mastery and success. The authors included in this edition Problem-Recognition Exercises, that many instructors will likely identify to be similar to worksheets they have personally developed for distribution to students. The intent of the Problem-Recognition exercises is to help students overcome what is sometimes a natural inclination toward applying problem-solving algorithms that may not always be appropriate. In addition, the exercise sets have been revised to include even more core exercises than were present in the previous edition. This permits instructors to choose from a wealth of problems, allowing ample opportunity for students to practice what they learn in lecture to hone their skills and develop the knowledge they need to make a successful transition into College Algebra. In this way, the book perfectly complements any learning platform, whether traditional lecture or distance-learning; its instruction is so reflective of what comes from lecture, that students will feel as comfortable outside of class as they do inside class with their instructor. For even more support, students have access to a wealth of supplements, including McGraw-Hill's online homework management system, MathZone.

Prealgebra, by definition is the transition from arithmetic to algebra. Miller/O'Neill/Hyde Prealgebra will introduce algebraic concepts early and repeat them as student would work through a Basic College Mathematics (or arithmetic) table of contents. Prealgebra is the ground work that's needed for developmental students to take the next step into a traditional algebra course. According to our market Julie and Molly's greatest strength is the ability to conceptualize algebraic concepts. The goal of this textbook will be to help student conceptualize the mathematics and it's relevancy in everything from their daily errands to the workplace. Prealgebra can be considered a derivative of Basic College Mathematics. One new chapter introducing the variable and equations is needed. Each subsequent chapter is basic mathematics/arithmetic content with additional sections containing algebra incorporated throughout.

"Julie Miller, Molly O'Neill, and Nancy Hyde originally wrote their developmental math series because students were entering their College Algebra course underprepared. The students were not mathematically mature enough to understand the concepts of math, nor were they fully engaged with the material. The authors began their developmental mathematics offerings with intermediate algebra to help bridge that gap. This in turn developed into several series of textbooks from Prealgebra through Precalculus to help students at all levels before Calculus"--

Get Better Results with high quality content, exercise sets, and step-by-step pedagogy! The Miller/O'Neill/Hyde author team continues to offer an enlightened approach grounded in the fundamentals of classroom experience in Intermediate Algebra. The text reflects the compassion and insight of its experienced author team with features developed to address the specific needs of developmental level students. Throughout the text, the authors communicate to students the very points their instructors are likely to make during lecture, and this helps to reinforce the concepts and provide instruction that leads students to mastery and success. Also included are Problem Recognition Exercises, designed to help students recognize which solution strategies are most appropriate for a given exercise. These types of exercises, along with the number of practice problems and group activities available, permit instructors to choose from a wealth of problems, allowing ample opportunity for students to practice what they learn in lecture to hone their skills. In this way, the book perfectly complements any learning platform, whether traditional lecture or distance-learning; its instruction is so reflective of what comes from lecture, that students will feel as comfortable outside of class as they do inside class with their instructor.

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