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Curriculum work is a complex and sophisticated endeavor. This authoritative new book explores the subject not only by examining the theoretical foundations and principles of curriculum development, but also by considering its political context and the collaborative nature of much of curriculum work.

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Dr. David Armstrong is an international expert on the diabetic foot and wound care. He is the director of research in the Department of Surgery at the Southern Arizona V.A. Medical Center and a professor at the University of Arizona. Dr. Larry Lavery is an expert in diabetes-related foot complications, is an associate professor in the Department of Surgery at the Texas A&M Health Science ...

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Dr. Armstrong was selected as one of the first six International Wound Care Ambassadors and is the recipient of numerous awards and degrees by universities and international medical organizations including the inaugural Georgetown Distinguished Award for Diabetic Limb Salvage. In 2008, he was the 25th and youngest-ever member elected into the Podiatric Medicine Hall of Fame. He was the first ...

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David G. Armstrong Texas A&M University Dating from the work of secondary school staff utilization theorists in the 1950's, team teaching has spread across all grade levels to become a fixture of the American educational scene. Born in a time of acute teacher shortage and a national concern for

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It was for his sharply focused portraits of young men--friends and lovers--that David Armstrong (born 1954) first gained critical attention, alongside his "Boston School" friends Nan Goldin, Jack Pierson, Mark Morrisroe and others. In the 1990s he changed tack somewhat, producing soft-focus cityscapes in which street lights, street corners and urban signage were elaborated into a soft blur. With 615 Jefferson Avenue, Armstrong returns to the subject of his youth. The photographer's first monograph in ten years, it gathers portraits of young boys taken in his turn-of-the-century row house in Bed-Stuy, Brooklyn, or at his farm in upstate New

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York, all of which were made in the course of taking fashion photographs. Low-key in their eroticism, these images always aim for a tangible, evident contact with their subjects: "It always has been this act of seduction, where you are trying to get the subjects to reveal themselves before the camera," Armstrong put it in a recent New York Times interview. The rooms in which Armstrong shoots are painted in rich, dense, mint greens and browns, matching the period of the house itself, so that an atmosphere of enveloping interior catches the outlines of these boys, posed upon the many couches that fill Armstrong's home. Filled with the excitement of rediscovering familiar terrain anew, this volume collects 120 of Armstrong's color and black-and-white portraits.

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Teaching in the Secondary School, Seventh Edition, utilizes using a reflective approach to learning and prepares secondary school teachers, in an era of change, for the realities of teaching in today's classrooms . Highlighting critical issues such as diversity, differentiated instruction, cooperative learning, direct instruction, higher-level thinking, assessment, planning, classroom management, legal issues that teachers may confront, and career-long professional development, this thoroughly updated and revised text equips teachers with the tools they need to successfully face the day-to-day classroom environment, and the real challenges facing today's secondary school students and educators. This edition features all new information on: education reform proposals, such as: Race To The Top and Breaking Ranks,

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and how the role of secondary teachers is changing; diagnostic, formative, and summative assessments, and a new emphasis on planning assessment prior to planning instruction, outlined in the "Backward Design" model; writing across the curriculum and the increase in integrating literacy across the curriculum in all secondary classes; bullying, cyber-bullying, school violence, and drug abuse, including legal issues and school responsibility alerts teachers to the serious misbehaviors that exist in today's schools and one of the most common and pressing concerns of new teachers; and the tremendous opportunities the internet provides for professional development purposes, such as using webinars, podcasts, and e-workshops.

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The third edition of *Clinical Care of the Diabetic Foot* has been fully revised and updated, and it will continue to be the essential handbook on foot care and the treatment of the diabetic foot. The diabetic foot is typically the victim of nerve damage, micro- and macrovascular disease and faulty healing, mechanisms that without proper care can lead to amputation. More than 80,000 diabetes-related amputations are performed in the United States each year, but non-specialist primary care providers, as well as residents, nurses, and diabetes educators, can help prevent this devastating, life-altering, and expensive complication. Healthcare professionals and medical students alike will find

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that this concise, well-indexed, and updated guide offers practical advice on detecting and managing diabetes-related foot complications.

Curriculum Leadership: Strategies for Development and Implementation, Third Edition is a one-of-a-kind resource written for educational leaders, teachers, and administrators. Responding to the need for globally connected classrooms and innovative leadership, this unique text provides a rich and inclusive foundation of curriculum. The authors draw upon a wide range of research and experience to provide readers with creative, up-to-date curriculum strategies and ideas. In sharing innovative programs, learning experiences, and new approaches, they build a solid connection for curriculum

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development from theory to practice, helping future leaders in education meet the global challenges of our time.

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