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Machakos County Bursary

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Scholarships ...

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of Kenya. It contains notices of new legislation, notices required to be published by law or policy as well as other announcements that are published for general public information. It is published every week, usually on Friday, with occasional releases of special or supplementary editions within the week.

While everybody recognizes the development challenges facing Sub-Saharan Africa, few have put together coherent plans that offer real hope for any feasible and general improvement. Facing Forward combines an Page 22/35

evidence-based plan that not only recognizes the deep problems but provides specific prescriptions for dealing with the problems. In the simplest version, focus on the skills of the people and do it in a rational and achievable manner. † Eric Hanushek, Paul and Jean Hanna Senior Fellow, Hoover Institute, Stanford University This book offers a clear perspective on how to improve learning in basic education in Sub- Saharan Africa, based on extremely rigorous and exhaustive analysis of a large volume of data. The authors shine a light on the low levels of Page 23/35

learning and on the contributory factors. They have not hesitated to raise difficult issues, such as the need to implement a consistent policy on the language of instruction, which is essential to ensuring the foundations of learning for all children. Using the framework of "From Science to Service Delivery, †? the book urges policy makers to look at the entire chain from policy design, informed by knowledge adapted to the local context, to implementation. Facing Forward: Schooling for Learning in Africa is a unique addition to the Page 24/35

literature that is relevant for African policy makers and stakeholders, t" Professor Hassana Alidou, Ambassador of the Republic of Niger to the United States and Canada As the continent gears itself up to provide universal basic education to all its children by 2030, it has to squarely address the challenge of how to improve learning. Facing Forward helps countries to benchmark themselves against each other and to identify concrete lines of action. It forces policy makers to think "where do I go from here?†? "what do I do differently?†? and to Page 25/35

examine the hierarchy of interventions that can boost learning. It rightly urges Ministries of Education to build capacity through learning by doing and continuous adaptation of new knowledge to the local context. Facing Forward will unleash frank conversations about the profound reforms that are required in education policy and service delivery to ensure learning for every child on the continent. t" Dr. Fred Matiang'I, Cabinet Secretary for the Interior and Coordination of National Government, Government of Kenya (former Cabinet Secretary for Education) Page 26/35

Facing Forward couldn't have come at a more opportune time as countries in the region, including Mauritius, focus more on learning outcomes rather than simply on inputs and processes in education systems. The book underscores the important point that African countries need not exclusively model themselves on highperforming education systems in the world. Much can as well be learnt from other countries at the same level of development, or lower, by virtue of the challenges they have faced and successfully overcome. This presents opportunities for greater peer-sharing and Page 27/35

networking with these countries. Indeed a number of key focus areas are highlighted in the book that demonstrate good practices worthy of being emulated. These cover domains as diverse as enabling factors leading to improved student progression, strengthened teacher capacity, increased budgetary allocation with a focus on quality, as well as improved technical capacity of implementing agencies in the region. †" Hon. (Mrs.) Leela Devi Dookun-Luchoomun, Minister of Education and Human Resources, Tertiary Education and Scientific Research, Republic of Mauritius

Winner of a 2015 Alpha Sigma Nu Book Award, Software Essentials: Design and Construction explicitly defines and illustrates the basic elements of software design and construction, providing a solid understanding of control flow, abstract data types (ADTs), memory, type relationships, and dynamic behavior. This text evaluates the benefits and overhead of object-oriented design (OOD) and analyzes software design options. With a structured but handson approach, the book: Delineates malleable and stable characteristics of Page 29/35

software design Explains how to evaluate the short- and long-term costs and benefits of design decisions Compares and contrasts design solutions, such as composition versus inheritance Includes supportive appendices and a glossary of over 200 common terms Covers key topics such as polymorphism, overloading, and more While extensive examples are given in C# and/or C++, often demonstrating alternative solutions, design-not syntax-remains the focal point of Software Essentials: Design and Construction, About the Cover: Although capacity may

Page 30/35

be a problem for a doghouse, other requirements are usually minimal. Unlike skyscrapers, doghouses are simple units. They do not require plumbing, electricity, fire alarms, elevators, or ventilation systems, and they do not need to be built to code or pass inspections. The range of complexity in software design is similar. Given available software tools and libraries-many of which are free-hobbyists can build small or short-lived computer apps. Yet, design for software longevity, security, and efficiency can be intricate—as is the design of large-scale Page 31/35

systems. How can a software developer prepare to manage such complexity? By understanding the essential building blocks of software design and construction.

Expanding Tertiary education with quality, relevance and equity is one of the most decisive challenges for Kenya s future, including the achievement of the ideals of the 2010 Constitution and, especially, its 2030 vision, which aims at transforming Kenya into a newly industrializing, middle income, globally competitive Page 32/35

and prosperous country . That is because tertiary education can contribute in a critical manner to successfully overcome several of the country s challenges. This book provide analysis and policy recommendations to Government of Kenya, tertiary education leaders and the many stakeholders on managing the massive tertiary education expansion facing the country. This book, first, discusses the motivation for the analysis and its choice of three critical topics: quality and relevance; governance, and student financing. Secondly, it reviews findings on each Page 33/35

area, and, third, it ends with a set of policy recommendations."

Annotation The report articulates the key issues facing secondary education and presents a policy framework for decision makers in developing countries to transform their secondary education systems so as to meet the twin challenges of 'expanding access' and 'improving quality and relevance'.

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